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Section	- Index -	Page
	Bio	2
1	Academic Preparation	3
2	Non-degree Education/Training/Certification	3
3	Mentoring, Teaching, and Training Experience (Selected)	3
	a. Mentoring and Committees	3
	b. Academic Courses and Guest Lectures	5
	c. Training and Adult Education – Primarily Photovoice and other Visual and Narrative Methods	7
4	Professional Experience (Full- and Part-time Positions)	9
5	Professional Experience (Consultancies)	11
6	Community Service (Volunteer)	15
7	Publications (Peer-reviewed)	16
8	Publications (Miscellaneous)	18
9	Presentations	21
10	Awards, Grants, and Fellowships	27
11	Professional Affiliations (key, past and current)	28
12	International Living	28

Bio Summary

[Return to Index](#)

Laura is an educator and researcher with international experience communicating program, policy, and research impacts for global audiences. Her areas of expertise qualitative research methods (visual methods in particular), community-based participatory research, lived experience with chronic conditions, cost-effectiveness of rehabilitation services, disability policy, and translation of research findings to programming, policy, and continuing professional education. From 2012 to 2017 she was director of research and education at the nonprofit Supportive Living Inc., where she worked with 14 interdisciplinary colleagues to plan and implement a program of research on physical, cognitive, and social health of people with chronic brain injury residing in group homes in the community and develop an internship program hosting over 30 students per year. In 2015 Laura co-authored a policy brief on the continuum of care for severe brain injury in Massachusetts for the Massachusetts Health Policy Forum. In 2019 she co-authored a second issue brief for MHPF on a policy analysis of the cost-effectiveness of access to rehabilitation services after an acquired brain injury requiring hospitalization.

Since 2001, Laura has been using participatory visual methods (photovoice, photo-elicitation, graphic narratives) to engage youth, patients, and communities in picturing local problems and strengths and contributing their voices to public policy-making. While affiliate faculty at the Center on Disability Studies at the University of Hawaii at Manoa she developed an online professional development course “Talking with Pictures: Photovoice.” She now offers photovoice professional development training online and in-person through her small business PHOTOVOICEWORLDWIDE LLC. Since January 2019 112 individuals have been trained, with continuing education credits approved for four clinical disciplines. Laura has developed and taught graduate and undergraduate courses (Qualitative Research Methods and Introduction to Social Policy). She also mentors students, is faculty for independent studies, and serves on dissertation committees.

Prior to her graduate studies, Laura worked over 20 years in international development as a photo-journalist, writer, and editor for UNICEF, World Food Programme, CARE, the U.S. Agency for International Development (USAID), and Management Sciences for Health among others. She published dozens of articles on their programs to encourage community partnerships, project replication, and behavior change—for example, to improve girls’ access to education. For six years she was a managing editor of *The Manager*, a quarterly continuing education publication for health program managers in Africa, Asia, and Latin America and wrote the associated teaching scenarios.

Laura has published in peer review journals in disability, health, brain injury, managed care, research involvement and engagement, sociology, visual education, and visual studies. She has published two books: *Brain Injury Survivors: Narratives of Rehabilitation and Healing* (Lynne Rienner Publishers, 2010) under their series Disability in Society and, as co-editor with Ron Berger, *Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World* (Ashgate, 2015). She recently co-authored a chapter for a visual studies methods book by faculty at the University of Vienna (2021 publication date) and a chapter on visual ethnography in health and healthcare for the forthcoming *Handbook of Ethnography in Healthcare Research* to be published by Routledge in 2020.

Laura received her PhD in social policy (health policy/health services research) from Brandeis University (2008) and a Master of Education (instructional design/adult education) from the University of Massachusetts Boston (2001). She holds a BA in English Literature from Bowdoin College.

1. Academic Preparation

[Return to Index](#)

PhD Heller School for Social Policy and Management, Brandeis University, Waltham, MA, May 2008
MA Heller School for Social Policy and Management, Brandeis University, 2006
MEd University of Massachusetts at Boston, Instructional Design Program (Adult Education), 2001
BA Bowdoin College, English Literature, 1976

2. Non-degree Education/Training/Certification

[Return to Index](#)

Certified Brain Injury Specialist (CBIS), Academy of Certified Brain Injury Specialists (ACBIS), 2010
Introduction to Grounded Theory: A Social Constructionist Approach with Kathy Charmaz, 2006
Building Codes and Memoing with Paul Mihas, June 2006
Consulting for Results, Management Sciences for Health, April 2003
Supervision Basics, Management Sciences for Health, March 2001
Presenting Data and Information, Edward Tufte, April 2000
Basic Training, Management Sciences for Health, February 1999
Prepress and Production, Skillpath, January 1999
Nonfiction Writing Workshop, University of Vermont, July 1996
Nonfiction Writing Workshop, University of Southern Maine, July 1993
Jazz Vocal Workshops with Ronnie Wells, Silver Spring, Maryland, January 1990–May 1991
Fundamentals of Proofreading and Copyediting, George Washington University, Fall 1980
Teaching English as a Second Language, George Mason University, Spring 1980

3. Mentoring, Teaching, and Training Experience (Selected)

[Return to Index](#)

A. Mentoring and Committees

Ongoing. Doctoral Dissertation – Committee Member Brandeis University, Heller School
Member, Dissertation Committee, Heba Naim, for a study entitled “Impact of individual and organizational characteristics on job crafting practices and wellbeing of financial support brokers in self-directed waiver program for people with disability.”

Ongoing. Doctoral Dissertation – Outside Examiner Fielding Graduate University
Member, Dissertation Committee, Laura Sherwood, for a study of the use of Photovoice as a gender empowerment tool in two non-profit organizations in India.

2019. Doctoral Dissertation – Committee Member Lesley University
Member, Dissertation Committee, Dee Genetti, Educational Studies, for an auto-ethnography of post-traumatic growth after traumatic brain injury. Dee graduated in August 2019.

2015 Faculty Advisor – Cost-effectiveness Brandeis University, Heller School
Faculty Mentor for a PhD student in health policy (Hyosin Kim) and two Master of Science students in International Health Policy and Management (Heba Naim and Mayada Saadoun) in designing and implementing “A Pilot Study of Cost-Effectiveness of Residential Services and Supports for Adults with Chronic Moderate-to-Severe Brain Injury.”. Also, with Professor Donald Shepard and Dr. Diana Bowser, advised two MS students on a cost-effectiveness paper to meet their focused study requirements for the MS in International Health Policy and Management degree ('15).

2015, Faculty Advisor – Undergraduate Independent Research Study Brandeis University
Advised a Brandeis HSSP major for an independent research study investigating the policy impact of a photovoice study “Talking with Pictures: Community Integration of Older Adults with Brain Injury and Other Neurological Disorders in Lexington, MA” (Spring 2015).

2015 Faculty Mentor – Master’s Thesis **Tufts Cummings Veterinary School of Medicine**
Faculty mentor for a Breanna Bieberman, a Master of Science student in the Tufts Cummings Veterinary School of Medicine, Center for Animals and Public Policy (TCVSM '15), who completed a literature review paper to meet her MA requirements.

2015 Faculty Mentor – Independent Interdisciplinary Major **Brandeis University**
Faculty Mentor for Brandeis undergraduate Alex Thomson for his Independent Interdisciplinary Major in Policy Studies (Brandeis '15).

2015, Faculty Advisor – Independent Study **Brandeis University, Heller School**
Advised a Brandeis health services research doctoral student on an independent study providing hands-on experience with planning and implementing a relational coordination study with staff providing direct care services for adults with chronic severe brain injuries and developing a related translational study grant application (Fall 2015).

2015, 2014 Faculty Advisor – Independent Study **Brandeis University, Heller School**
Advised a Brandeis student in the Master of Science in International Health Policy and Management for independent study course credit (for two semesters) to plan and implement “A Pilot Study of Cost-Effectiveness of Residential Services and Supports for Adults with Chronic Moderate-to-Severe Brain Injury” (Fall 2014 and Spring 2015)

2014 Faculty Mentor – Master’s Thesis **Tufts Cummings Veterinary School of Medicine**
Faculty mentor for a Marie Carmen Abney, a Master of Science student in the Tufts Cummings Veterinary School of Medicine, Center for Animals and Public Policy TCVSM '14).

2013-2014 Doctoral Dissertation – Chair **Brandeis University, Heller School**
Chair, Dissertation Committee, for Deanna Yameen, Heller School, Institute for Children, Youth and Families, for her dissertation tentatively entitled “The Developmental Education Policy Debate in Community Colleges: Student Voices.” Dissertation accepted February 2014.

2011-2013 Doctoral Dissertation – Committee Member **National Louis University**
Member, Dissertation Committee, David Feingold, Disability and Equity in Education, for his dissertation entitled: “Beyond Words: Discovering the Bipolar Impaired Self through Visual Imagery.” Dissertation accepted April 2013.

2012 to 2013 Faculty Mentor **Tufts Cummings Veterinary School of Medicine**
Faculty mentor for two Master of Science students in the Center for Animals and Public Policy, for their academic program, January externships.

2008-2009 Faculty Advisor **Schiff Undergraduate Research Fellow, Brandeis University**
Faculty advisor for a senior Schiff Undergraduate Fellows Program research grant recipient for her project using visual and other methods to understand caregiver perceptions of Alzheimer’s Disease.

2007-2008 Tutor **PhD Program, Heller School, Brandeis University**
At the request of the Heller doctoral program, tutored a doctoral student in academic writing, from conceptualizing the topic to outlining the paper, developing an argument, and using language effectively.

B. Teaching: Academic Courses and Guest Lectures

[Return to Index](#)

**2019, 2016, 2014 Guest lecture – Visual and Narrative Methods of Research Heller School,
Brandeis University**

Guest lecture on visual and narrative methods of research for the health services and health policy dissertation seminar, Jon A. Chilingirian, Faculty (Fall 2016, 2014).

2015, Guest lecture – Brain Injury Policy Salem State University, School of Social Work

Brown bag lecture: Contesting Health Policy: Rethinking Brain Injury Rehabilitation. For faculty and students in the School of Social Work (April 2015).

2015, 2014, 2013 (Summer) Global Youth Summit, Brandeis University

Lecture: Contesting health policy: Toward a vision of community-based rehabilitation for brain injury” for self-selected high school students interested in health, medicine, and health policy and participating in Brandeis University’s first Global Youth Summit.

2013 (December) Heller School, Graduate Programs, Brandeis University

Guest lecture on photovoice and other alternative visual methods as ways to engage and address issues with persons and groups on the margin. For Professor Laurie Nsiah-Jefferson.

2013, 2011 (Spring) Social Justice/Social Policy, Brandeis University

Faculty for SJSP 103b Introduction to Social Policy: Frameworks and Analysis. This seminar-style course introduced students to social policy and its domains, functions, and processes, frameworks used for thinking about social policy, and criteria for evaluating policy options. The semester briefly covered several policy analysis techniques, both quantitative and qualitative and focuses on several contemporary social problems and policy challenges.

2011 (Spring) Social Justice/Social Policy, Brandeis University

EL 94a Practicum – A 2-credit course to be taken in conjunction with SJSP103b. This supplemental course was designed to provide students with hands-on experience with policy advocacy and applying some of the frameworks and analysis methods they are learning about in SJSP103b. The practicum was also intended to provide students with an opportunity to realize a social justice aim by collaborating with an organization that is addressing community needs related to poverty, health, early childhood education, and other social justice/social policy issues of interest to them.

**2013, 2012 (Fall) Center for Animals and Public Policy, Tufts Cummings School of
Veterinary Medicine**

Faculty for Qualitative Research Methods, MS program in Animals and Public Policy. This seminar-style course provided theoretical foundations of and practical experience with a range of qualitative research methods including literature review, focus group discussion, interviews, photo-elicitation, and approaches to data analysis. The course prepared students to design and conduct a qualitative research project and write their master’s thesis.

2012 (October) Sustainable International Development Program, Heller School, Brandeis

Lunchtime Research Talk, “Using Participatory Visual Methods in Social Science Research” for MA Advanced Study and Joint Degree Students,

2012 (September) Brandeis University

Co-presenter, “Understanding Brain Injury: Neuroscience, Rehabilitation Policy, and Lived Experience” with Professor Arthur Wingfield, Nancy Lurie Marks Professor of Neuroscience and Director, Neuroscience Program, Brandeis University, and Pegggi Sue Iebba, former respiratory therapist, researcher, and lecturer living with disabilities from mild traumatic brain injury.

2012 (June) National Louis University, Graduate School of Education

Brown Bag Talk, “Participatory Visual Methods: Speaking with Pictures” for doctoral students in education, hosted by Professor Terry Jo Smith.

2012 (March) University of Toledo, Women and Gender Studies (WGST)
Online Guest Lecture, WGST 4160 – Health and Gender, Professor Mark Sherry. Talk title: Experience and Practice with Visual Illness Narratives: Examples of Brain Injury Survivors.

2012 (February) Brandeis University, Health Sciences and Social Policy
Guest lecturer, Capstone Seminar, Health Sciences and Social Policy major. Talk title: Introduction to interviewing.

2012 (Spring) Doctoral Program in Health Services Research, Heller School, Brandeis Univ
Co-faculty (with Jennifer Perloff), Dissertation Seminar for doctoral students in the health services research concentration with funding from the Agency for Healthcare Research in Quality.

2011 (November) Brandeis University, Anthropology Program
Guest lecturer, Anthropology of Development. Field research using visual and interview methods.

2011, 2010, 2009, 2008, 2007, 2006 (Fall) UMASS Boston, Instructional Design Program
Guest lecturer, Introduction to Visual Literacy. Using participant-generated visuals in instructional design.

2010 (Fall) Heller School, Brandeis University
Faculty advisor for a doctoral student's directed reading in visual methods of research and analysis. Co-developed learning plan includes reading and experiential components.

2010 (Spring) Heller School, Brandeis University
Faculty advisor for a doctoral student's directed reading in traumatic brain injury. Outcome included dissertation proposal chapter on traumatic brain injury and US military service personnel.

2009 (Fall) Brandeis University
Supervisor for a Brandeis senior's internship in evaluation under the Heller Executive Education Program.

2011 (October) Sustainable International Development Program, Heller School, Brandeis Univ
Guest speaker, Heller faculty research presentations. Introduction to research using visual methods to investigate social policies, empower communities, and gather and analyze data.

2011 (Fall) Doctoral Program in Health Services Research, Heller School, Brandeis Univ
Co-faculty (with Jennifer Perloff), Dissertation Seminar for doctoral students in the health services research concentration with funding from the Agency for Healthcare Research in Quality.

2006 (Fall) Heller School MBA and MD-MBA Programs, Brandeis University
Teaching assistant for two sections of Organizational Behavior and one section of Health Services Management for Dr. Jon Chilingirian, Heller MBA program. Graded papers and exams, lectured, developed the course web site, and provided emotional and academic support to 120 students.

**C. Professional Development, Training and Adult Education – Primarily
Photovoice and other Visual and Narrative Methods**

[Return to Index](#)

2019 (December-present)

**VA Maryland Health Care System, Mental
Illness Research, Education & Clinical Center**

Collaborated with VISN 5 MIRECC staff to develop and facilitate a photovoice professional development training in Baltimore for VA researchers and staff preparing to implement a pilot photovoice study. Consult on pilot study.

2019 to present

PhotovoiceWorldwide LLC

Facilitate the online professional development course ‘*Talking with Pictures: Photovoice*’ through PhotovoiceWorldwide LLC. As of June 2020, 150 clinicians, researchers, faculty, and graduate students have participated. Continuing education credits provided for four clinical disciplines.

2018 (June 2-10)

University of Hawaii at Manoa

Inaugurated the online professional development course ‘*Talking with Pictures: Photovoice*’ offered through the University of Hawaii at Manoa’s Center on Disability Studies and Outreach College.

2016 (May)

VHA study of veteran’s community integration experiences

Photovoice training webinar for a Veterans Health Administration study of the experiences of veterans and their family members related to community (re)integration after deployment to Iraq or Afghanistan. Sites include New Orleans, Louisiana and Spokane, Washington.

2016 (May)

Boston University, Sargent College, Aphasia Support Group

Co-presenter with Catherine Morocco and Barbara Webster (brain injury survivors) of a 90 minute workshop on journaling and the use of photo prompts for members of the BU Aphasia Support group.

2015 (July)

Girls Incorporated of Greater Lowell, Lowell, MA

Social Scientist on a Massachusetts Humanities Grant for “Mill Girls of Lowell Photovoice Project – Then and Now” for Girls Incorporated of Greater Lowell. Facilitated a project session on photovoice and use of visual methods to investigate positive and negative aspects of a community from participants’ perspectives.

2015 (March)

Center for Healthcare Organization and Implementation Research (CHOIR) (VA)

Brown Bag guest lecture “Talking with Pictures: Engaging Patients/Clients in Participatory Visual Research” with a focus on the Photovoice process and approaches to data analysis for the CHOIR Qualitative Research Group of located in Bedford and Boston, MA.

2014 (January)

Broward County Children’s Services Council, Ft Lauderdale, FL

A one-day photovoice training for non-profit organizations receiving grants from BCCS to support their programming and grant-making activities.

2013 (Spring)

Tufts Osher Lifelong Learning Institute at Brookhaven

The Brain Exposed: Science, Social Policy & Life Strategies. Laura was study group leader for a four week course on the brain, brain injury, related social policies, lived experience, and compensatory strategies. Co-presenters included Arthur Wingfield, Chair of Neuroscience at Brandeis University; Peggi Iebba, Waltham resident; and Barbara Webster, Support Group Liaison for the Brain Injury Association of Massachusetts and author of *Lost and Found: A Survivor's Guide to Reconstructing Life After Brain Injury*. Study group participants learned about the brain and how it functions, and ways that injuries can impact that functioning; gained insights into social policies related to brain injury rehabilitation in the US- and ongoing efforts to challenge outdated negative attitudes about the brain's ability to heal; gained a glimpse into life with mild traumatic brain injury, and the strategies and supports that have helped a local resident find new meaning and purpose in life; and learned problem-solving techniques and tips for "living well" with brain injury, and proactive ways to support brain function throughout life.

2013 (January) Northwest Connecticut Area Health Education Center, Waterbury, CT

A two-day workshop covering the foundations of photovoice, a participatory action research process in which people represent their points of view and experience using photographs and narratives, often for the purpose of defining strengths and gaps in health and healthcare as they relate to participants' daily lives and communities. The purposes of the NW CT AHEC photovoice project are to describe social determinants of health in Waterbury from a youth perspective and empower participating youth to be – and to be seen as – resources in their communities.

2012 (November) – Course Coordinator Brookhaven Retirement Community, Lexington, MA

Co-presenter, “Understanding Brain Injury: Neuroscience, Rehabilitation Policy, and Lived Experience” with Professor Arthur Wingfield, Nancy Lurie Marks Professor of Neuroscience and Director, Neuroscience Program, Brandeis University, and Pegg Sue Iebba, former respiratory therapist, researcher, and lecturer living with mild traumatic brain injury.

2012 (October) Society for the Study of Occupation: USA

Faculty for a pre-conference Research Institute on Visual Methods of Research and Analysis, SSO:USA, Portland, Oregon.

2011 (November) Association for Medical Education and Research in Addictions (AMERSA)

Facilitated a 90-minuted seminar on “Talking with Pictures: Concepts and Hands-on Experience” for researchers and clinicians at the 35th National Conference of AMERSA.

2011 (January) The Qualitative Report 2nd Annual Conference, Nova Southeastern University

Facilitated a 90-minuted seminar on “Talking with Pictures: Concepts and Hands-on Experience” for researchers and clinicians attending the conference, held in Fort Lauderdale, FL.

2010 (November) Association for Medical Education and Research in Addictions (AMERSA)

Facilitated a 90-minuted seminar on “Talking with Pictures: Concepts and Hands-on Experience” for AMERSA members (researchers and clinicians) at the AMERSA 2010 annual conference. Was awarded the “Best AMERSA Workshop 2010” award.

2010 (July) University of Nebraska Medical School

Facilitated a one-day photovoice workshop for researchers, physicians, nurses, psychologists, and social workers under the auspices of the Department of Internal Medicine and Center for Clinical and Translational Science, University of Nebraska Medical School. Also presented a two-hour webinar “Talking with Pictures” for researchers and clinicians throughout the University of Nebraska system.

September 2009 British Columbia Rural and Remote Health Researcher Network

Facilitated two one-day workshops for health researchers and clinicians on foundations and applications of participatory visual methods in health, including approaches to data analysis at Simon Fraser University in Vancouver, BC and Northern Health, a nonprofit health services organization in Prince George, BC under the auspices of the BCRRHRN.

2006 (Fall) Photovoice Project, Brain Injury Survivor Support Group

With two brain injury survivor co-facilitators, designed and facilitated a 10-week photovoice project with 8 adult brain injury survivors in Framingham, MA that culminated in an exhibit of 50 photographs and captions grouped into 9 themes: The Journey, Lost Dreams, Chaos, Challenges, Strategies, My Advocacy Story, Comfort and Support, Acceptance, and Hope for the Future. Project sponsors were the Statewide Head Injury Program and the Brain Injury Association of Massachusetts.

2001 (Fall) Youth Academy, Mdantsane Township, Eastern Cape Province, South Africa

Designed and facilitated a 12-session photovoice project with 16 youth aged 18 to 32 in Mdantsane Township, Eastern Cape Province, South Africa under the auspices of the Youth Academy, US Agency for International Development, and South Africa's Department of Health. Trained 4 youth as co-leaders. Project culminated in an exhibit of 50 photographs and captions grouped into 6 themes: Health and Welfare, Education and Training, Community Vision, Economic Opportunity, Security, and Township Life.

2001 (Spring)

Girls Incorporated of Greater Lowell, Lowell, MA

Designed and facilitated a 12-week photovoice project with 5 girls aged 12 to 16 years old through Girls Incorporated of Greater Lowell that culminated in an exhibit at City Hall in June 2001. The project received a national program award from Girls Incorporated in 2002.

4. Professional Experience (Full- and Part-time Positions)

[Return to Index](#)

November 2020 to present

**New England Research Institutes, Healthcore
Watertown, MA**

Qualitative Research Associate

Conducting cognitive debrief interviews with individuals with bladder and urinary function issues about their experiences completing a survey intended to improve diagnosis and treatment under an NIH-funded study. Conducting focus group discussions with patients about their route to an opioid prescription under an FDA-funded study.

September 2020 to present

**Heller School for Social Policy & Management
Brandeis University**

Visiting Scholar

Collaborating with Heller School faculty and the Executive Director of the Massachusetts Health Policy Forum at Brandeis to co-author Issue Brief No. 50, entitled "A policy analysis of access to post-acute rehabilitation services for people with acquired brain injury in Massachusetts and beyond, and related dissemination including conference presentations an op ed, a peer-review paper, and a presentation for Massachusetts policymakers.

July 2017 to June 2019

**University of Hawaii Manoa
Center on Disability Studies Honolulu, HI**

Affiliate Faculty

Developed the inaugural offering of 'Talking with Pictures': Photovoice, an online professional development course on the use of photovoice and photo-elicitation in the fields of disability and health.

January 2012 to July 2017

**Supportive Living Inc.
Woburn, MA**

Director, Research & Education

Supervised the work of 14 interdisciplinary clinicians, researchers, advocates, and people with brain injury to conceptualize and implement research intended to understand and improve the physical, cognitive, and social fitness of people with chronic moderate-to-severe acquired brain injury and recommend changes to related public policies. The group has published multiple papers on their quantitative and qualitative research, whose findings have been applied to Wellness Center programs. The educational component involved recruiting and supervising college interns to support Wellness Center physical exercise, cognitive, and arts programming and developing materials for community and policy outreach.

September 2014 to November 2017

**Schneider Institutes for Health Policy
Heller School, Brandeis University**

Visiting Scholar

Responsibilities included mentoring graduate students in a cost-effectiveness study of residential services and supports in eastern MA for adults with chronic moderate-to-severe brain injury and co-PI on a relational coordination study of direct care work in brain injury group homes, funded by the Brandeis Provost's Office.

October 2013 to August 2014

**Institute for Behavioral Health, Schneider Inst's for Health Policy
Heller School, Brandeis University**

Visiting Scholar

Responsibilities included collaborating with the Military Health Working Group and advising students.

July 2010 to Sept 2013

**Institute for Behavioral Health, Schneider Inst's for Health Policy
Heller School, Brandeis University**

Senior Research Associate and Lecturer

Brought expertise in qualitative research and analysis and living with chronic conditions such as brain injury, mental illness, and other invisible injuries to the Institute for Behavioral Health. Member of research teams that (a) studied the psychological health of combat veterans, (b) evaluated a national program to close the addiction services treatment gap in nine states with funding from the Open Society Institute, (c)

studied psychotropic medication use among child family members of Army Active Duty Service Members, (d) investigated the impact of payment incentives on adherence to breast cancer screening, (e) (with Tufts Medical School) investigated the impact of payment incentives on adherence to recommended medical treatment for diabetes, (f) developed a white paper on harm reduction for Open Societies Foundation, and (g) evaluated a MA DPH program to encourage adolescents and young adults to access drug addiction treatment services.

**April 2008 to July 2010
Program Manager**

**Executive Education Program
Heller School, Brandeis University**

Was responsible for working with healthcare organizations, physicians, nurses to develop continuing education training programs to meet skill and knowledge needs in health policy, management, and leadership. Facilitated sessions in health policy, improving patient-provider relationships, fair process, and the use of qualitative research methods in health policy research. Facilitated action learning projects.

**1997–2004
Senior Writer/Editor and Educator**

**Management Sciences for Health
Boston, MA**

Responsible for working with technical experts to write quarterly issues and case scenarios for *The Manager*, a continuing education publication on management of health programs, and for developing other public health technical and training materials produced by MSH Publications and the Electronic Products Group for international audiences. Technical areas included cost and revenue analysis, continuous quality improvement, outreach, integration of STD/HIV activities into reproductive health services, communications, cultural competence, and public-private partnerships in health. Marketed MSH's professional publications; provided technical leadership in community mobilization efforts using images and text to improve health and combat HIV/AIDS and document and disseminate successful interventions.

**1990–1991
Writer/Editor**

**LABAT-ANDERSON, Inc.
Arlington, VA**

Researched, wrote, and edited quarterly issues of *Africa Updates*, a USAID Africa Bureau newsletter on private-sector development activities in Africa.

**1980
Field Editor**

**Addison-Wesley Publishing Company
Reading, MA**

Based in Washington, DC, investigated the US Government training market for Addison-Wesley (A-W). Identified US government training programs and interviewed the officers in charge; developed contact list; analyzed markets; and suggested new publications to A-W editors.

**Aug–Dec 1979
Marketing Assistant**

**Addison-Wesley Publishing Company
Reading, MA**

Based in Reading, MA, wrote marketing reports and developed in-house promotional materials for A-W's Higher Education sales force; managed development of a new follow-up campaign for use in the field.

**Aug 1976–July 1979
Field Representative**

**Addison-Wesley Publishing Company
Reading, MA**

Based in Pittsburgh, PA, held sales, marketing and editorial responsibilities for Addison Wesley's higher education textbooks for a territory of 50 colleges and universities in Pennsylvania and West Virginia.

5. Professional Experience (Consultancies) [Return to Index](#)

2020 (July-present)

Photovoice/CBPR consultant

**Multicultural AIDS Coalition
Boston, MA**

Under a PCORI-funded COVID-19 enhancement grant, support a 7-state project to elicit experience and perspectives of African immigrants in New England on their health and access to COVID-19 health services using photovoice, a virtual gallery, and a virtual town hall to identify key themes and stories. Facilitate photovoice training, support implementation, support synthesis work, and conduct evaluation.

2020 (May-present)

Photovoice Consultant

**Brain Injury Association of Massachusetts (BIA-MA)
Westborough, MA**

Train support group leaders and BIA-MA staff in facilitating photovoice with support groups across the Commonwealth in 2020-2021. Support implementation and facilitate advanced training in doing photovoice remotely.

November 2019 to present

Photovoice Consultant

**Indiana University, School of Medicine
CTSI Trailblazer Project**

Providing training and guidance on photovoice ethics, planning, facilitation, and dissemination for a CTSI Trailblazer Award. The project is investigating factors affecting health and access to social services among people with mental illness and their caregivers who are members of support groups sponsored by the Indianapolis affiliate of the National Association for Mental Illness (NAMI).

October 2019 to present

Photovoice Consultant

**VA Maryland Health Care System, Mental
Illness Research, Education & Clinical Center**

Providing consultation and guidance on the photovoice method for VISN 5 MIRECC staff developing and implementing a pilot photovoice study to understand experiences of women Veterans accessing VA health care services.

August 2018 – October 2019

Photovoice Consultant

**Indiana University, School of Medicine
Department of Emergency Medicine**

Support design, facilitation, and dissemination of a Photovoice project to understand the experiences of patients with anxiety disorder who seek treatment in the emergency department for cardiac care, and develop approaches to improve patient engagement and quality of care. Funded by a PCORI P2P (Project to Proposal) development grant, the project is intended to raise awareness about anxiety disorders and effective treatments among providers, patients, and the healthcare system, improve quality of care provided through the ED for patients with anxiety disorders, and inform an intervention project that engages patients in the research process. This research collaboration is ongoing.

July 2018 – ongoing

Photovoice Consultant

**Brigham and Women's Hospital
Harvard University**

Visual research methods advisor for Candace Feldman, MD, ScD regarding the use of photo-elicitation to understand experience with diagnosis and treatment for lupus among a minority population in Boston, under an NIH-NIAMS K23 award.

June 2018 – June 2019

Photovoice consultant

**Regis College
Weston, MA**

Support design, implementation, and translation of a Photovoice project intended to provide career development opportunities for Regis students and investigate and improve social integration of retired nuns living at Bethany House in Framingham, MA.

June 2018 – December 2018 **Tulumbe! Project**
Photovoice Consultant **African for Improved Access Program, Multicultural AIDS Coalition**
Facilitated orientation/training of Tulumbe! advisory council to plan and implement a Photovoice project to actively engage African immigrants in Greater Boston to work toward reducing HIV-related stigma among African immigrants. Provide support to ongoing project.

June 2017 – July 2019 **New England Research Institute (NERI), Boston, MA**
Qualitative Research Consultant **Underactive Bladder Project**
Facilitated focus groups and conducted interviews with patients with underactive bladder (UAB), for the purpose of developing a diagnostic tool for providers and improve quality of care for UAB. Conduct interviews with individuals about their bladder and urinary function.

April 2017 – February 2018 **New England Research Institute (NERI), Boston, MA**
Qualitative Research Consultant **PTSD Website**
Conducted 60 interviews with VA, DoD, and community clinicians treating combat veterans for PTSD to understand their perspectives on the value and challenges of a website designed to provide clinical education on evidence-based and emerging treatments for PTSD and to improve quality of care for PTSD treatment for combat veterans.

September 2015 to Dec 2016 **New England Aids Education and Training Center (NEAETC)**
Evaluation Consultant **University of Massachusetts Medical School**
Provide technical assistance in needs assessment and evaluation to the NEAETC's HRSA-funded cooperative agreement funding HIV/AIDS clinical training for primary care and other providers, practice transformation efforts for Federally Qualified Health Centers and others providing HIV care, and efforts to improve inter-professional education in HIV/AIDS care at schools of medicine and nursing.

December 2014 to July 2015 **Boston Public Health Commission (BPHC)**
Needs Assessment Consultant **Boston, MA**
In collaboration with colleagues from the New England Aids Education and Training Center (NEAETC) and others, conduct a training needs assessment of HIV/AIDS Medical Case Managers in eastern and central Massachusetts and southern New Hampshire.

June 2013 to 2016 **New England Aids Education and Training Center (NEAETC)**
Evaluation Consultant **University of Massachusetts Medical School**
Conducted a qualitative evaluation of NEAETC's HRSA-funded training program and its impact on clinicians' decisions to remain in the field and quality of care provided. Interviewed 30 physicians and nurse practitioners who have attended 10 or more NEAETC trainings offered between 2000 and 2010. Prepare final report focused on stories and lessons learned. Co-authored peer-review paper.

September 2012 to June 2015 **Center for Animals and Public Policy, Tufts Cummings School of**
Faculty Fellow **Veterinary Medicine**
Taught qualitative research methods, mentor MS students for their externships and theses.

October 2009-February 2010 **Harvard Program in Refugee Trauma**
Consultant **Harvard University**
Worked with a team of HPRT staff and invited guests, develop evidence and a training plan for applying the Balint physician group therapy model to interdisciplinary groups of health and social service providers working in post-conflict countries.

April to October 2009 **Commonwealth Medicine, UMASS Medical School**
Photovoice Trainer/Consultant **Center for Health Policy Research**
Worked with CHPR staff to develop and implement a photovoice facilitator training and help plan a state-wide photovoice project intended to elicit consumer perspectives on long-term services and supports under the MA Systems Transformation Grant, funded by the Centers for Medicare and Medicaid (CMS) for the purpose of improving both service quality and outcomes.

March 2009 **Boston Public Health Commission**
Photovoice Consultant **Boston, MA**

Worked with BPHC staff to develop a photovoice project outline and provide a one-day photovoice introduction to community residents participating in a photovoice project to explore root causes of health disparities from the community's perspective.

December 2007 to January 2008 **Abt Associates**
Research Assistant **Washington, DC**

Helped identify literature to support a US Department of Defense and Veterans Administration effort to develop consensus guidelines for diagnosis and treatment of mild traumatic brain injury among military personnel serving in Afghanistan and Iraq.

February-July 2006 **Consumer Quality Initiatives**
Photovoice consultant **Boston, MA**

Provided guidance in program design, recruitment, and implementation to the facilitators of a photovoice project for young adult mental health consumers in Western, MA for a project sponsored by the Massachusetts Department of Mental Health.

May 2006 **Center for Psychiatric Rehabilitation, Boston University**
Photovoice consultant **Boston, MA**

Helped to design and facilitate a photovoice training workshop for researchers and program managers planning to use photovoice as a needs assessment and evaluation tool in programs with mental health consumers, adolescents, families, and communities.

July 2005-April 2006 **Girls Incorporated**
Instructional Designer/Consultant **Lowell, MA**

In collaboration with Girls Inc, developed a curriculum guide for a program *Private Investigators*, intended to improve critical thinking skills and increase interest in math and science among girls aged 10 to 14.

December 2004-June 2005 **The Heller School for Social Policy & Management**
Research Assistant **Waltham, MA**

Developed an evaluation strategy for Brain Injury Association of Virginia (BIAV), to use data collected on brain injury incidence and outreach in Virginia since 1988 to understand program impact.

June 2004-December 2006 **Management Sciences for Health**
Writer/Consultant **Cambridge, MA**

Wrote case scenarios for *The Manager*, a continuing education publication for managers of health programs in Africa, Asia, and Latin America.

July-September 2003 **Girls Incorporated**
Writer/Consultant **New York, NY**

Wrote *Curriculum Design Basics*, the third book in the Girls, Inc. basic programming series, to motivate and assist 148 Girls Inc. affiliates in the US and Canada to bring locally developed curricula up to the national Girls, Inc. curriculum standards.

January 2002-June 2003 **Girls Inc. of Greater Lowell**
Writer/Instructional Designer/Consultant **Lowell, MA**

Conceptualized and wrote the curriculum *Photovoice: Girls' Voices, Girls' Vision*, a 19-session instructional guide using photography as a community assessment and dialogue tool intended to improve girls' critical thinking and communication skills, initiate community dialog on problems and resources, and expand girls' visions of future educational and career possibilities.

1994–1997

Writer/Editor/Consultant

Produced 60 Research Summaries of activities carried out under operations research and technical assistance projects in Asia, Africa, and Latin America. Wrote articles for five issues of *Alternatives*, a regional newsletter for Asia on operations research and technical assistance.

Population Council

New Delhi, India and New York, NY

1996–1997

Writer/Editor/Consultant

Developed a booklet on World Food Programme's "Indiamix" project to inform Indian central and state government officials, international donors, manufacturers, and others of the advantages of producing a blended supplementary food in India for the national Integrated Child Development Scheme (ICDS); edited WFP's India Country Programme for submission to Rome.

World Food Programme

New Delhi, India

March–June 1996

Writer/Editor/Consultant

Edited and wrote a series of 11 case studies and overall analysis of nongovernmental organizations working with community-based organizations throughout India.

National Institute of Urban Affairs

New Delhi, India

March–May 1996

Writer/Editor/Consultant

Edited the research report Food Security Scenario and Role of Supplementary Food Programs and produced a 15-page summary for policy makers.

CARE, India

New Delhi, India

1993–1996

Writer/Photographer

Wrote seven feature stories on child agricultural labor, urban slum schools, street children, and urban youth for the Division of Information's Features Service; took color and black-and-white photographs that visualized the stories.

UNICEF

New York, NY

December 1995

Writer/Photographer

Wrote article on Health on Wheels, a street children's health program of Butterflies, an Indian NGO; took accompanying photographs.

Catholic Relief Services

New Delhi, India

1993–1995

Writer/Photographer/Consultant

Wrote 14 success stories on USAID's activities in India in the areas of family planning, environment, enterprise, health, economic growth, food for development, and housing. Developed briefing materials for the Regional Housing and Urban Development Office on the need for better urban basic services in India. Produced a brochure on USAID/India's Office of Environment, Energy, and Enterprise. Produced a brochure introducing the Integrated Family Planning Services Project to government and NGO staff in Uttar Pradesh.

US Agency for International Development

New Delhi, India

May–September 1994

Writer/Photographer

Researched, wrote, and photographed an article on IESC volunteer executive in India working in health, food technology, and the environment.

International Executive Service Corps

New Delhi, India

March–May 1994

Writer/Photographer/Consultant

Produced a brochure on the USAID-funded Plant Genetic Resources Project to inform Indian and US audiences of the project's advantage to farmers, consumers, scientists, and food security.

Winrock International

New Delhi, India

January 1994

Writer/Photographer/Consultant

Researched, wrote, and photographed an article on "true potato seed" technology in India.

Center for Technology Development

Bangalore, India

September–December 1993

Editor

Edited nine volumes of research abstracts in health, population, family planning, urban development, rural development, and women's studies.

The Futures Group

New Delhi, India

1980–1993

Writer/Consultant

Wrote 10 articles for the US Information Agency's *Topic* magazine (for Africa) on grassroots development, training, non-traditional exports, economic development, Peace Corps volunteers, and health care in West and Central Africa.

Unites States Information Agency

Washington, D.C.

1992–1993

Writer/Photographer

Wrote seven articles on UNICEF activities in Guinea with refugees, health centers, urban slums, and women and girls; took accompanying photographs; wrote briefing documents for UNICEF/Guinea fund-raising campaigns in Europe.

UNICEF/Guinea

Conakry, Guinea

1992–1993

Writer/Photographer

Wrote five articles describing USAID mission activities in family planning, micro-credit, health, and appropriate technology for the USAID newsletter *Front Lines*; took photographs.

USAID/Conakry and USAID/Senegal

Conakry, Guinea and Dakar, Senegal

1987–1989

Writer/Editor/Consultant

Managed production of three semiannual reports on the status of mission-wide activities. Edited existing text, making sure that it met USAID/W's information needs and concerns.

USAID/Bolivia

La Paz, Bolivia

1983–1986

Writer/Editor/Consultant

Managed production of four semiannual reports on the status of mission-wide activities and use of funding. Edited various evaluation, project and research reports on agricultural, disaster relief, and other development activities for USAID/Peru and contracting agencies.

USAID/Peru

Lima, Peru

1981–1983

Writer/Editor/Consultant

Managed production of a quarterly newsletter on activities of USAID's Regional Economic Development Office for West and Central Africa (REDSO/WCA); edited evaluation and research documents.

REDSO/WCA

Abidjan, Ivory Coast

6. Community Service (Volunteer)

[Return to Index](#)

2012-present Reviewer, *Medical Care*

2013-2016 Reviewer, *Qualitative Social Work*

2013-2014 Reviewer, *Visual Studies*

2012 Reviewer, *Journal of General Internal Medicine, Substance Abuse, Children, Youth, and Environments, and Contexts*

2011-2013 Co-chair, Disabilities Division, Society for the Study of Social Problems (SSSP)

2010-2012 Member, Program Planning Committee, Association for Medical Education and Research in Substance Abuse (AMERSA)

2010-2013 Member, Alumni Board, Heller School, Brandeis University

2010- Member, Community-Based Treatment Sub-Group, Brain Injury-Special Interest Group (BI-ISIG), American Congress of Rehabilitation Medicine (ACRM)

2009- Member, Advisory Council, Wellness Center, Douglas House, Supportive Living Incorporated, Lexington, MA

2009- Co-leader, Military Health Working Group, Heller School, Brandeis University

- 2008-2010 Member, Community-Based Partnerships Working Group, Building Bridges to Support Military and Veteran Families Collaborative Working Group, Defense Centers of Excellence DCoE for Psychological Health and Traumatic Brain Injury
- 2008- Member, BI-ISIG, ACRM
- 2008- Member, Policy and Legislation Committee, ACRM
- 2007- Peer reviewer for *Medical Care*, *Progress in Community Health Partnerships*, *Qualitative Social Work*, *Social Science & Medicine*, and *Qualitative Research in Sport and Exercise*.
- 2006-2010 Co-Facilitator, Photovoice, Brain Injury Survivor Support Group, Framingham, MA
- 2005–2006 Graduate Student Representative, Web Development Committee, The Heller School for Social Policy and Management, Brandeis University
- 2005 Healthy Waltham, Waltham MA, co-leader of logistics committee for Waltham Walks event
- 2002–2004 Justice for Peace Taskforce, Watertown, MA, member
- 1996 Teen Co–Ed Softball League, New Delhi, India, coach
- 1995–1996 Boys Soccer League, New Delhi, India, coach
- 1994–1996 Butterflies (NGO for street and working children), New Delhi, volunteer
- 1992 After School Program, American Embassy School, coordinator
- 1989 History of Rock, Concert Series, producer
- 1988 History of Jazz, Concert Series, producer
- 1988–1989 Tiger Cubs, La Paz, Bolivia, co-leader
- 1988–1989 *Hora de Jazz*, La Paz Radio Station, host
- 1976–1978 Reading for the Blind, Pittsburgh, PA, reader
- 1979–1980 Recording for the Blind, Washington, DC, recorder of textbooks
- 1970–1972 Ecology Club, The Pingree School, Hamilton, MA, co–founder and member
- 1968–1974 Performed folk and holiday music for local hospitals, churches, and mental institutions

7. Publications (Peer-reviewed)

[Return to Index](#)

- Lorenz, L. (Under review). Using Visual Arts to Reflect on Recovery from Brain Injury, *Journal of Humanities in Rehabilitation*.
- Kolb, B. and **Lorenz, L.** (2020 forthcoming). Chapter 9: Participatory visual methods: An empowerment approach to research with vulnerable populations. In M. Pohn-Lauggas and R. Breckner, *Visual Methods*.
- Lorenz, L. and Kolb, B. (2021 forthcoming). Chapter: Visual Ethnography in Health and Healthcare: Concepts, Steps and Good Practice, in P, Hackett and C. Hayre, *Handbook of Ethnography in Health*, Routledge.
- Lorenz, L, & Doonan, M. (2019). A policy analysis of access to post-acute rehabilitation services for people with acquired brain injury in Massachusetts and beyond. (Issue Brief No. 50). Waltham, MA: Massachusetts Health Policy Forum. <https://heller.brandeis.edu/mass-health-policy-forum/categories/mental-health-substance-abuse/pdfs/post-acute-care/post-acute-severe-brain-injury-brief-final-nov-2019.pdf>
- Connors, JD, Conley, MJ, & Lorenz, LS. (2019). Use of Photovoice to engage stakeholders in planning for patient-centered outcomes research. *Research involvement and engagement*, 5, 39-39. <https://doi.org/10.1186/s40900-019-0166-y>
- Charrette, A, Sullivan K, Kucharski-Howard, J, Seed, S, **Lorenz, LS.** (2019). Physical therapy and pharmacy interprofessional education in the context of a university *pro bono* physical therapy setting. *J Interprof Care*. 2019 Sep 20:1-9. <https://doi.org/10.1080/13561820.2019.1663160>. [Epub ahead of print]

- Lorenz, LS, Charrette, A, O'Neil-Pirozzi, TM, Doucett, J and Fong, J. (2017). Healthy body, healthy mind: A mixed methods study of outcomes, barriers and supports for exercise by people who have chronic moderate-to-severe acquired brain injury, *Disability and Health Journal*, (published online September 1, 2017), <https://doi.org/10.1016/j.dhjo.2017.08.005>.
- Gallagher, DM, Hirschhorn, LR, **Lorenz, LS**, Piya, P. (2017). Developing a Community of Practice for HIV care: Supporting knowledge translation in a regional training initiative. *Journal of Continuing Education in the Health Professions*, 37(1): 27-36.
- Charrette, AL, **Lorenz, LS**, Fong, J, O'Neil-Pirozzi, TM, Demore-Taber, M, Lamson, KS, Lilley, R. (2016). Pilot study of intensive exercise on endurance, advanced mobility, and gait speed in adults with chronic severe acquired brain injury. *Brain Injury*, DOI: <https://doi.org/10.1080/02699052.2016.1187766>. Published online 27 Jul 2016.
- Lorenz, LS and Katz, G. (2015). Severe brain injury in Massachusetts: Assessing the continuum of care. Issue Brief. The Massachusetts Health Policy Forum. <https://heller.brandeis.edu/mass-health-policy-forum/categories/mental-health-substance-abuse/pdfs/severe-brain-injury-in-massachusetts/severe-brain-2015-issue.pdf>
- Merrick, EL, Hodgkin, D, Horgan, CM, **Lorenz, L**, Panas L, Ritter G, Kasuba P, Poskanzer D, Altman-Nefussy R. "Testing Novel Patient Financial Incentives to Increase Breast Cancer Screening." *American Journal of Managed Care* 21. 11 (2015): 771-779
- O'Neil-Pirozzi, TM, **Lorenz, LS**, Demore-Taber, M, Samayoa, S. (2015). There will be some changes made: A survivor perspective on post-acquired brain injury residential transition. *Brain Injury*. Published online September 23. <http://dx.doi.org/10.3109/02699052.2015.1075147>
- Berger, RJ and **Lorenz, LS**. (Editors). (2015). *Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World*. London: Ashgate. (October)
- Lorenz, LS and Paiewonsky, M. (2015). Chapter 13 "Sharing the results of visual methods research: Participation, Voice, and Empowerment," *Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World* (pp 209-220). (Ed. Berger, RJ and Lorenz, LS). London: Ashgate. (October)
- Lorenz, LS (2015). Chapter 12 "Living with brain injury: Participatory visual methods and narrative analysis," *Disability and Qualitative Inquiry: Methods for Rethinking an Ableist World* (pp 189-207). (Ed. Berger, RJ and Lorenz, LS). London: Ashgate. (October)
- Larson, MJ, Mohr, BA, **Lorenz, LS**, Grayton C, and Williams TV. (2014). General and specialist health care utilization in military children of Army service members who are deployed, chapter 6. In S. M. Wadsworth & D. Riggs (Eds.), *Risk and resilience in U.S. military families* (Vol. 2), (pp 87-110). New York, NY: Springer. ISBN: 9781461487111
- Kolb, B, and **Lorenz, LS**. (2014). Chapter 6: Let's see: Participatory visual methods in practice. In *Imaginative inquiry: Innovative approaches to interdisciplinary research*, C. Fogel, El Quinlan, and A. Quinlan (Eds), pp 79-92. Palo Alto: Academica Press. ISBN: 9781936320431
- Lorenz, LS. (2014). Photovoice in practice: Ensuring safety and encouraging action. In *Qualitative Research for the Social Sciences*, M. Lichtman (Ed), pp 173-178. Thousand Oaks: Sage Publications, Inc. ISBN: 9781412998642
- Larson, MJ and **Lorenz, LS**. (2013, October). Upstream Opportunities for Reducing the Harm of Alcohol and Drug Use. Waltham: Brandeis University, Schneider Institutes for Health Policy, Institute for Behavioral Health, Heller School for Social Policy and Management. url: <http://sihp.brandeis.edu/ibh/pdfs/OSI-Final-Report-10302013-MJL.pdf>
- Lorenz, LS. (2012, July). A Way into Empathy: A 'Case' of Photo-Elicitation in Illness Research. In J. Hughes (Ed.), *SAGE Visual Methods*. London: SAGE Publications, Inc.
- Lorenz, LS. (2011 May). A way into empathy: A 'case' of photo-elicitation research. *health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine*, 15(2), pp 259-276,

Special Number on 'Another way of knowing: art, disease, and illness experience.' Guest Editors, Alan Radley and Susan Bell.

- Lorenz, LS and Jon Chilingerian. (2011). Using visual and narrative methods to achieve fair process in clinical care. *Journal of Visualized Experiments*, 48, e2342, doi:10.3791/2342. <http://www.jove.com/video/2342/using-visual-narrative-methods-to-achieve-fair-process-clinical>
- Lorenz, LS. (2010 December). Visual metaphors of living with brain injury: Exploring and communicating lived experience with an invisible injury, *Visual Studies*, 25(3), pp 210-223, Special Issue on Visual Research Methods and Issues of Voice, Guest Editors Wendy Luttrell and Richard Chalfen. <https://doi.org/10.1080/1472586X.2010.523273>
- Lorenz, LS. (2010 September). Discovering a new identity after brain injury, *Sociology of Health and Illness*, 32(6), pp 862-879. <https://doi.org/10.1111/j.1467-9566.2010.01244.x>
- Hosoda, M, Robart, P, and **Lorenz, LS**. (2010 August). Photovoice: Exhibition of disability experiences using photos and narratives. *Journal of Clinical Occupational Therapy (Rinsyo Sagyo Ryoho)*. (7)3, pp 254-257.
- Lorenz, LS. (2010 April). *Brain injury survivors: Narratives of rehabilitation and healing*. Disability in Society, Series Editor: Ron Berger. Boulder, Colorado: Lynne Rienner Publishers, April.
- Lorenz, LS and Kolb, B. (2009 September). Involving the public through participatory visual research methods. *Health Expectations*, 12, pp 262-274.
- Lorenz, LS. (2008). Using photovoice to explore lived experience: Eliciting the perspective of brain injury survivors through visual methods. Commissioned paper for the Advanced Seminar "Emergent seeing and knowing: Mapping practices of participatory visual methods," Radcliffe Institute for Advanced Study, Cambridge, MA.
- Lorenz, LS. (2008). Making visible the invisible: Understanding lived experience with acquired brain injury through visual illness narratives. Doctoral Dissertation, Brandeis University, Waltham, MA.

8. Publications (Miscellaneous)

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- Lorenz, LS. (2015). Book Review: Picturing disability: beggar, freak, citizen, and other photographic rhetoric by Robert Bogdan, Martin Elks and James A. Knoll. *Visual Studies*. <http://dx.doi.org/10.1080/1472586X.2015.1024514>
- Lorenz, LS. (2015). Video Review: Extreme by Design. *Visual Studies*, (30)1:100-101. DOI: 10.1080/1472586X.2015.996417. <http://dx.doi.org/10.1080/1472586X.2015.996417> .
- Lorenz, LS. (2012). Book Review: A Field Guide to a New Meta-field: Bridging the Humanities-Neurosciences Divide. *Visual Studies*, (28)1:95-96. DOI: 10.1080.1472586X.2012.717769.
- Lorenz, LS. (2012). Book Review: Imagining Illness: Public Health and Visual Culture. *Visual Studies*, (28)1:102-103. DOI: 10.1080/1472586X.2012.717768 Available online 14 September 2012.
- Lorenz, LS. (2012) Book Review: Circuits of Culture: Media, Politics, and Indigenous Identity in the Andes, *Visual Studies*, DOI:10.1080/1472586X.2012.642969 Available online 06 FEB 2012.
- Lorenz, LS, Larson, MJ, Brolin M. (2012 January). Communications for Policy Advocacy: Lessons Learned from Closing the Addiction Treatment Gap (Final Report of Communications Evaluation). Brandeis University and Open Society Foundations.
- Larson, MJ, **Lorenz, LS**, Grayton, C, Mohr, BA. (2011 Sept). Option Year 1 Study: Use of Psychotropic Medications Among Child Family Members (Aged 3-17), FY 2009, of Army Active Duty Service Members (ADSM) by Sponsor Deployment History, FY 2006-2009. Task 8.2: Final Written Report of Findings, Contract Number HHSP23320045009XI, Order Number: HHSP233200800001T. CDM Group, Inc and Brandeis University.

- Lorenz, LS. (2011 March). Listening to brain injury survivors. *Brandeis Magazine* (Spring 2011).
- Bartlett, S., **Lorenz, L.**, Rankin, T., Elias, E., Mustafa, R. and K. Weider. (2011 March). Looking back, looking forward: Understanding the impact of using an assistive technology device (ATD) - Participatory visual methods. *Exceptional Parent Magazine*. TBI-ROC, Part Eight, b: pp 26-28
- Bartlett, S., **Lorenz, L.**, Rankin, T., Elias, E., Mustafa, R. and K. Weider. (2011 February). *Traumatic brain injury: Looking back, looking forward*. *Exceptional Parent Magazine*. TBI-ROC, Part Eight, a: pp 30-32
- Lorenz, LS. (2010). Improving the lives altered by brain injury. *The Philadelphia Inquirer*, Thursday, May 27.
- Lorenz, LS. (2009). Book Review: Picturing pity: Pitfalls and pleasures in cross-cultural communication. Image and word in a North Cameroon mission, *Visual Studies*, 24(1), pp 86-87(2).
- Lorenz, LS and Webster, B. (2007). Doing Your Own Photovoice Project: A Guide. URL: http://www.brainline.org/downloads/PDFs/Photovoice_Facilitators_Guide.pdf
- Lorenz, LS. (2006). *Girls Inc. Private Investigators*. Lowell, MA and New York, NY: Girls Incorporated.
- Lorenz, LS. (2003, 2002, 2001, 2000). *The provider's guide to quality and culture*. Boston: Management Sciences for Health, Electronic Resources Center. (<http://erc.msh.org>).
- Lorenz, LS. (2003). *Curriculum design basics*. New York: Girls Incorporated.
- Lorenz, LS. (2003). *Photovoice: Girls' vision, girls' voices: A community activism project for girls aged 12–15*. Lowell, MA and New York, NY: Girls Incorporated.
- Lorenz, LS. (2003, 2002, 2001, 2000, 1999, 1998, 1997). Case studies. *The Manager*, vols. 6–12. Boston: Management Sciences for Health.
- Lorenz, LS. (2003 in draft). Girls use photography to show they are resources for themselves, their families, and their communities. *CYD Journal*.
- Lorenz, LS . (Ed). (2002). *A guide to planning local government health services: The matching grant program in the Philippines*. Boston: Management Sciences for Health.
- Lorenz, LS. (Co-editor). (2002). *Management strategies for improving health and family planning services: A compendium of The Manager Series, vols. V–IX*. Boston: Management Sciences for Health.
- Lorenz, LS. (2002). Young people use cameras to speak out for change in South Africa. *Global HealthLinks*, July–August.
- Lorenz, LS (Photographer). (2002). The Youth Academy photovoice project. Bisho, South Africa: EQUITY Project.
- Lorenz, LS (Ed). (1999, 1998, 1997). *The Manager*, vols. 6–8. Boston: Management Sciences for Health.
- Lorenz, LS (Ed.) (1999). *CQI experiences in Latin America*. Boston: Management Sciences for Health.
- Lorenz, LS (Ed). (1998). *CORE: A tool for cost and revenue analysis: User's guide*. Boston: Management Sciences for Health.
- Hess, Laura Lorenz (Ed). (1997). *Operations research summaries: Operations research and technical assistance projects*. New York: Population Council.
- Hess, Laura Lorenz. (1997). *Indiamix: Development of a low-cost blended food*. New Delhi: World Food Programme, March.
- Hess, Laura Lorenz. (1997). *Transition to India: New horizons community service relocation handbook*. New Delhi: New Horizons.
- Hess, Laura Lorenz (Ed). (1996). *Research summaries: Asia Near East operations research and technical assistance project*. New Delhi: Population Council.

- Hess, Laura Lorenz (Ed). (1996). Food security scenario and role of supplementary feeding programs. New Delhi: CARE.
- Hess, Laura Lorenz (Ed). (1996). Case studies: Community based organizations in India. New Delhi: Urban Institute.
- Hess, Laura Lorenz (Ed). (1996). In India, girl labourers quit work for school. UNICEF Feature No. 00168.IND. New York: UNICEF Division of Information, April.
- Hess, Laura Lorenz (Ed). (1996). School under the tamarind tree. UNICEF Feature. New York: UNICEF Division of Information, April.
- Hess, Laura Lorenz (Ed). (1995). USAID/India: Office of Environment, Energy, and Enterprise. New Delhi: US Agency for International Development, August.
- Hess, Laura Lorenz (Ed). (1995, 1994). *Alternatives*, issues 1–5.
- Hess, Laura Lorenz (and Photographer). (1995). IESC health and environmental advisers lay groundwork for future growth. *Front Lines*, April.
- Hess, Laura Lorenz (and Photographer). (1995). Sugarcane power. *SPAN*, vol. XXVI, no. 1. New Delhi: US Information Service, January.
- Hess, Laura Lorenz (and Photographer). (1995). USAID program empowers Indian women to improve family health. *USAID Developments*, vol. 1, no. 4 (Summer).
- Hess, Laura Lorenz (and Photographer). (1995). Counting the tiger's stripes: In India, USAID undertakes the largest demographic health survey ever. New Delhi: US Agency for International Development, Program Office.
- Hess, Laura Lorenz (and Photographer). (1995). USAID food program changes lives in rural India. New Delhi: US Agency for International Development, Program Office.
- Hess, Laura Lorenz (and Photographer). (1995). USAID PL-480 Title II food reaches rural Indian mothers and children with health care and education. New Delhi: US Agency for International Development, Program Office.
- Hess, Laura Lorenz (and Photographer). (1995). USAID grant enables manufacture of measles vaccine in India. New Delhi: US Agency for International Development, Program Office.
- Hess, Laura Lorenz (and Photographer). (1995). American support to India's housing finance increases the system's resources and sustainability. New Delhi: US Agency for International Development, Regional Housing and Urban Development Office.
- Hess, Laura Lorenz (and Photographer). (1995). Increasing contraceptive use in northern India. New Delhi: US Agency for International Development, Program Office.
- Hess, Laura Lorenz (and Photographer). (1995). Co-generated power in India: How sweet it is. New Delhi: US Agency for International Development, Program Office.
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- Hess, Laura Lorenz (and Photographer). (1995). Saving biodiversity treasures: USAID expands India's capacity to store and exchange plant genetic resources. New Delhi: US Agency for International Development, Program Office.
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- Hess, Laura Lorenz. (Photographer). (1994). My name is today. *Children in the News*, vol. II, no. 1. New Delhi: Butterflies, Summer.
- Hess, Laura Lorenz (and Photographer). (1994). The potato revolution. *SPAN*, vol. XXV, no. 6 (June).
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- Hess, Laura Lorenz (and Photographer). (1994). *The plant genetics resources project, 1988–1997*. New Delhi: Winrock International.
- Hess, Laura Lorenz. (1993). Appropriate technology in Senegal. *Topic*, no. 204.
- Hess, Laura Lorenz. (1993). Ghana's future in exports. *Topic*, no. 204.
- Hess, Laura Lorenz (and Photographer). (1993). Prevention is still the best medicine: Condom social marketing campaign changes attitudes and actions in Guinea. *Front Lines*, September.
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- Hess, Laura Lorenz (and Photographer). (1992). Guinean health center reaches out. Conakry, Guinea: UNICEF.
- Hess, Laura Lorenz (and Photographer). (1992). Lack of wells, latrines plagues refugee relief efforts in Guinea. Conakry, Guinea: UNICEF.
- Hess, Laura Lorenz. (1991). Fatumata: A Guinean girl. Conakry, Guinea: UNICEF.
- Hess, Laura Lorenz. (1991, 1990). *Africa Updates*, issues 1–5.
- Hess, Laura Lorenz. (1991). North Shaba rural development project. *Topic*.
- Hess, Laura Lorenz. (1990). Agency encourages investment in Africa. *Front Lines*, August.
- Hess, Laura Lorenz. (1990). A strategy for diversification: Vanilla from Uganda. *Topic*, no. 196.

9. Presentations

[Return to Index](#)

- Lorenz, LS. (2020). A policy analysis of access to post-acute rehabilitation services for people with acquired brain injury. 2020 Global Health & Innovation Conference, New Haven, CT, April 3-5.
- Lorenz, LS. (2020). Participatory visual methods in health: Engage, empower & educate. Innovations Presentation. 2020 Global Health & Innovations Conference, New Haven, CT, April 3-5. Access the video recording here: <https://www.youtube.com/watch?v=zgiHpQVm2zY>
- Lorenz, LS. (2020). A policy analysis of access to post-acute rehabilitation services for people with acquired brain injury in Massachusetts and beyond. Poster presentation. ABI 2020, Best practices in brain injury medicine and neurorehabilitation: Improving outcomes through interdisciplinary collaboration. New Orleans, LA, February 27.
- Lorenz, LS. (2020). Approaches to visual data analysis using an empowerment lens. Workshop. The Qualitative Report 11th Annual Conference, "Contemporary Qualitative Research", Nova Southeastern University, Davie, Florida, January 14.
- Lorenz, LS. (2020). Participatory visual methods and empowerment. Oral Presentation. The Qualitative Report 11th Annual Conference, "Contemporary Qualitative Research", Nova Southeastern University, Davie, Florida, January 14.
- Lorenz, LS. (2019). Embracing rigor in visual narrative inquiry, for *Amor Narratio: A Symposium on Catherine Kohler Riessman's Narrative Scholarship*, sponsored by University of East London, London, UK, May 29.
- True, G, **Lorenz, L**, Facundo, R, Moriarty, H., Winters, L. and Ono, S. (2018). The role of caregivers in supporting quality, patient-centered care for post 9/11 Veterans: Findings from a photovoice study. Annual Research Meeting, AcademyHealth, Seattle, WA, June 25.
- Gittell, JH, **Lorenz, L**, Warfield, ME, Bishop, C, Naim, H, Raede, FS. (2018). From person-centered to relationship-centered care: Innovative interventions by direct care staff. Oral presentation. Academy of Management Meetings, Chicago, IL, August 13.
- Warfield, ME, **Lorenz, LS**, Naim, H, Bishop, CE. (2017). Moving from person-centered to relationship-centered care in the community: Testing innovative interventions. RCRC Research Webinar, December 7.
- Naim, H, **Lorenz, LS**, Warfield, ME, Raede, FS, Bishop, CE. (2017). Moving from person-centered to relationship-centered care in the community: Testing innovative interventions. 7th Annual RCRC Roundtable, Copenhagen, October 19-20, 2017.
- Lorenz, LS. (2017). Talking with Pictures: Envisioning community integration of older adults with acquired brain injury. Interactive Breakout Session, 33rd Annual Pacific Rim International Conference on Disability and Diversity, Center on Disability Studies University of Hawaii at Manoa, Honolulu, HI, October 9-11.
- Charrette, AL, **Lorenz, LS**, Fong, J, O'Neil-Pirozzi, T, Demore-Taber, M. (2017). Outcomes, supports and barriers related to intensive exercise participation for adults with chronic moderate to severe acquired brain injury. Oral presentation. 2017 World Congress, International Brain Injury Association, New Orleans: March 29 - April 1.
- Lorenz, LS**, Noonan PJ, and O'Neil-Pirozzi, TM. (2017). Total health for chronic moderate-to-severe brain injury: Maximizing function and quality of life through community-based physical, cognitive

- and social programming. 36th Annual Brain Injury Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 30.
- Lorenz, LS. (2017). The Continuum of Care for Severe Brain Injury and the “Case” of Massachusetts. Webinar Ethics Series II: Ethics of Care. National Association for State Head Injury Administrators, <http://www.nashia.org/webinars.asp>. Scroll down to Webinar 2 (continuing education credits available)
- Demore-Taber, M and **Lorenz, L.** (Panel Organizers). (2016). Nuts and Bolts of Practice-Based Evidence Research: Experiences from the Field. Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 24.
- Morocco, C, Sanders RR, Webster, B and **Lorenz, L.** (2016). Writing for Our Lives! Journaling as a Tool for Reflecting, Communicating and Growing. Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 24.
- Lorenz LS** and Ramakrishna, R. (2016). Seeing, listening, and measuring: A student-faculty visual and mixed methods research collaboration to understand community integration of older adults with brain injury. “My Day Job: Politics and Pedagogy in Academia, 2016 Annual Meeting, Eastern Sociological Society, Boston, MA, March 18.
- Lorenz, LS.** (2015). Reviewing the research: Severe brain injury in Massachusetts: Assessing the continuum of care. Massachusetts Health Policy Forum, December 10, Omni Parker Hotel, Boston, MA.
- Charrette, AL, **Lorenz, LS,** Fong, J, O’Neil-Pirozzi, T, Demore-Taber, M. and Lamson, KS, (2015, October) Impact of Intensive Exercise on Physical Function of Adults with Chronic-Moderate-to-Severe Brain Injury. Poster presentation. American Congress of Rehabilitation Medicine 92nd Annual Conference, *Progress in Rehabilitation Research*, October 25-30, Dallas, Texas).
- Gallagher, D, Hirschhorn, L, **Lorenz, L,** and Priyatam, P. (2015, May). Crossing the Know-Do Gap: Continuing Education for Health Professionals Providing HIV/AIDS care. Webinar presentation for the AIDS Education and Training Centers, Health Research and Services Administration (HRSA).
- Lorenz, LS,** Sanders, RR, and O’Neil-Pirozzi, T. (2015, March). Talking with Pictures: Using Photovoice to make a difference for yourself and others. Oral Presentation. 34th Annual Brain Injury Conference, Brain Injury Association of Massachusetts, Marlborough, MA. March 26, 2015.
- Charrette, AL, **Lorenz, LS,** Fong, J, Lamson, KS, O’Neil-Pirozzi, T, and Demore-Taber, M. (2014, March) Effects of an intensive exercise program on fitness and function for people with long term brain injury. Oral presentation. 33rd Annual Brain Injury Conference, Brain Injury Association of Massachusetts, Marlborough, MA. March 27, 2014.
- Lorenz, LS,** O’Neil-Pirozzi, T, and Demore-Taber, M. (2013, November). Transitional life experiences of the long term (chronic) brain injury survivor: A qualitative study to understand survivors’ perspectives. Poster. American Congress of Rehabilitation Medicine (ACRM) 90th Annual Conference, *Progress in Rehabilitation Research*, Orlando, FL, November 12-16, 2013. ACRM Archives - Abstract 2013 Vol 94 Issue 10 P. e38
- Hodgkin, D, Merrick, EM, Horgan, CM, **Lorenz, L,** Ritter, G, Panas, L, Kasuba, P, Poskanzer, D, Altman Nefussey, R, and Goheen, E. (2013, November). Testing the use of novel patient financial incentives to improve breast cancer screening rate. Poster. American Public Health Association (APHA) 141st Annual Meeting & Expo, Boston, MA, November 2-6.

- Merrick, E, Hodgkin, D, Horgan, C, **Lorenz, L**, Ritter, G, Panas L, Kasuba P, Poskanzer, D, Nefussy, RA, and Goheen, E. Testing novel low-cost financial incentives for patients to increase use of recommended mammography. Robert Wood Johnson Foundation/Donaghue Foundation grantee conference, Philadelphia, PA, November.
- Larson, MJ, **Lorenz, LS**, and Mohr, BA. (2013, August). General and specialist health care utilization in military children of Army service members who are deployed. For "The social construction of veterans with mental health issues," 63rd Annual Meeting, Society for the Study of Social Problems, New York City, August 9-11, 2013.
- Lorenz, LS**. (2013, August). Changing attitudes towards brain injury through community-based, non-formal education. For "Borders, boundaries and barriers: A critical dialogue on disability." 63rd Annual Meeting, Society for the Study of Social Problems, New York City, August 9-11, 2013.
- Lorenz, LS**. (2013, May). Brain injury: Narratives of rehabilitation and healing, for the panel "Spotlight: Disability and Qualitative Inquiry: Rethinking an Abelist World" chaired by Ronald Berger, Ninth Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 14-17, 2013.
- Samayoa, S, **Lorenz LS**, Demore-Tabor, M. and O'Neil-Pirozzi, T. (2013, March). Transitional life experiences of the long-term brain injury survivor: A qualitative study to understand survivors' perspectives. Workshop, Brain Injury Association of Massachusetts, Annual Research Conference, Marlborough, MA, March 28.
- Larson MJ, Mohr BA, **Lorenz LS**, Adams RS, Wooten NR, Funk W, Merrick EL, Jeffery DD, Williams TV. (2012, November). Can we improve linkage of soldiers to post deployment alcohol use assessment and treatment services? Poster presentation at AMERSA Conference. Washington, DC, November 3, 2012.
- Larson MJ, Mohr BA, **Lorenz LS**, Adams RS, Wooten NR, Funk W, Merrick EL, Jeffery DD, Williams TV. (2012, October). Can we improve linkage of soldiers to post deployment alcohol use assessment and treatment services? Poster presentation at Addictions Health Services Research Conference. New York, NY, October 17, 2012.
- Larson, MJ, Mohr, B, Funk, W., **Lorenz, LS**, Williams, TV, and Jeffery, D. (2012, August). Post-deployment Behavioral Health Referrals of a 2010 Cohort of Returning Army Combat Veterans. Presented at the Academy Health 2012 Annual Meeting, Denver, CO.
- Lorenz, L.S.** (2012) Contesting Health Policy: Toward a utopian vision of community-based rehabilitation for brain injury. For the Section on Science, Knowledge and Technology Paper session: 'Neuro': Interventions, Entanglements, Futures." American Sociological Association (ASA) [2012 Annual Meeting](#), August 17-20th Denver Colorado.
- Lorenz, L.S.** (2012) Enacting emotional engagement with healing from brain injury: Taking photographs and writing text. For the panel "Disability, Voice and Power." The Society for the Study of Social Problems (SSSP), [2012 Annual Meeting](#), August 16-18th Denver Colorado.
- Larson MJ, Mohr BA, Funk W, **Lorenz LS**. Post-deployment behavioral health referrals of a 2010 cohort of returning army combat veterans. Poster presentation at Academy Health Annual Research Meeting, Orlando, FL, June 25, 2012.
- Lorenz, LS**. Contesting Health Policy: Toward a utopian vision of community-based rehabilitation for brain injury. For the Section on Science, Knowledge and Technology Paper session: 'Neuro': Interventions, Entanglements, Futures." American Sociological Association (ASA), 2012 Annual Meeting, August.
- Lorenz, LS**. Enacting emotional engagement with healing from brain injury: Taking photographs and writing text. For the panel "Disability, Voice and Power." Society for the Study of Social Problems (SSSP), 2012 Annual Meeting, August.
- Lorenz, LS**. Recovery stories: Shaping the policy image of addiction treatment. Oral presentation for the panel "Celebrating Elliot Mishler I: Performing Stories – Special Presidential Session." Eastern Sociological Society (ESS). New York City, February 24, 2012.

- Lorenz, LS**, Larson, MJ and M Brolin. Communications for advocacy: Using the concept of a policy image to change attitudes and policies related to addiction treatment. Poster presentation. 35th National Conference, Association for Medical Education and Research in Substance Abuse (AMERSA), Sheraton Crystal City Hotel, Arlington, VA. November 4th 2011.
- Lorenz, LS**. Using visual metaphors to communicate lived experience with an invisible injury. Oral Paper. Addiction Health Services Research (AHSR) 2011. Fairfax, VA: George Mason University, October 4th 2011.
- Lorenz, LS**. (Organizer) Getting your hands dirty: Visual research methods as experiential learning. Panel Organizer. IVSA 2011 Conference, International Visual Sociology Association, University of British Columbia, Vancouver, Canada, July 6th-8th, 2011.
- Lorenz, LS**. Teaching empathy: Photos as narrative tools in clinical care for brain injury patients. Oral Paper. Teaching Narrative and Teaching through Narrative, International Conference, Nordic Network of Narrative Studies, University of Tampere, Finland, May 26th-28th, 2011.
- Lorenz, LS**. Writing, emotion, and learning: The influence of researcher identity and experience on analysis and findings. Oral Paper. The Qualitative Report Second Annual Conference, Nova Southeastern University, Fort Lauderdale, FL, January 7-8, 2011.
- Lorenz, LS**. A Brief Introduction to Photovoice: Concepts and Hands-on Experience, Seminar, The Qualitative Report Second Annual Conference, Nova Southeastern University, Fort Lauderdale, FL, January 7-8, 2011.
- Lorenz, LS**. Talking with Pictures: Concepts and Hands-on Experience, Workshop, Association for Medical Education and Research in Substance Abuse (AMERSA), 2010 AMERSA National Conference, Washington, DC, November 4-6, 2010.
- Lorenz, LS**. Using Holistic and Integrated Communications Strategies to Expand Addiction Treatment: Implications and Lessons Learned, Oral Paper, Addiction Health Services Research Conference 2010, Lexington, Kentucky, October 25-27, 2010.
- Lorenz, LS**. Using visual metaphors to communicate lived experience with an invisible injury. Oral Paper. 8th Interdisciplinary Conference: Communication, Medicine and Ethics Society (COMET), Boston University, School of Public Health and College of Health and Rehabilitation Sciences, Boston, MA, June 28-30, 2010.
- Lorenz, LS**. Brain injury survivors: Narratives of rehabilitation and healing, Author Talk, Newton Free Library, Newton, MA, May 13, 2010
- Lorenz, LS**. Using photovoice to elicit lived experience with brain injury and raise awareness among survivors, providers, and the public. Poster Presentation. Eighth World Congress on Brain Injury, International Brain Injury Association, Washington, DC, March 10-14, 2010.
- Lorenz, LS**. Brain injury x-posed: The survivor's view. Poster Presentation, 2009 ACRM-ASNR Joint Educational Conference, Building the Evidence Base for Rehabilitation Interventions: From Research to Clinical Care, Denver, Colorado, October 7-11, 2009.
- Lorenz, LS**. Generating patient accounts of quality using photography and voice, Visual Presentation, 2009 Academy of Management Meeting, Chicago, Illinois (with Jon Chilingerian), August 7-11.
- Lorenz, LS**. A way into empathy: Using visual and narrative methods to see life from a patient's perspective. Oral Presentation, 6th Biennial Conference of the International Society of Critical Health Psychology, Lausanne, Switzerland, July 8-11, 2009.
- Lorenz, LS**. Experience and practice with visual illness narratives: Examples from brain injury survivors. Invited Lecture, Visual Studies in Social Sciences, Faculty of Social Sciences, University of Vienna, Austria, July 7, 2009.
- Lorenz, LS**. Panelist, Health Care Reform and Patient-Centered Care: Using Qualitative and Mixed Methods to Understand and Engage Patients and the Public, Oral Presentation, 26th Annual Meeting, AcademyHealth, Chicago, Illinois, June 28-30, 2009.

- Lorenz, LS.** Generating patient accounts of quality using photography & voice, Poster Presentation, Organization Category. (with Jon Chilingierian) 26th Annual Meeting, AcademyHealth, Chicago, Illinois, June 28-30, 2009.
- Lorenz, LS.** Panelist, Human Subjects and Ethics, Participatory Action Research Symposium, Brandeis University, April 2-3, 2009.
- Lorenz, LS.** Reaching multiple audiences: Process and product in participatory visual methods with brain injury survivors. 2009 Annual Meeting, Midwest Sociology Society, Des Moines, Iowa, April 2009.
- Lorenz, LS.** Brain injury x-posed: Seeing life with brain injury through survivor's eyes. Lunch and Learn presentation for BrainLine, www.brainline.org, February 4, 2009.
- Lorenz, LS.** Photovoice: Speaking with pictures. Guest lecture for Sociology 315: Seeing Social Life, Bowdoin College, Brunswick, ME, Professor Susan Bell, December 4, 2008.
- Lorenz, LS.** A way into empathy: Seeing life from a brain injury patient's perspective. Oral presentation with R.R. Sanders. Spaulding Rehabilitation Hospital Network, December 3, 2008.
- Lorenz, LS.** Living with brain injury: Through the eyes of a survivor. Advanced Seminar in "Emergent Seeing and Knowing: Mapping Practices of Participatory Visual Methods," Radcliffe Institute for Advanced Study, Cambridge, MA, November 13-15, 2008.
- Lorenz, LS.** Brain Injury X-Posed: TBI and Our Vets. Panel presentation. Newton Free Library and the Brain Injury Association of Massachusetts. November 3, 2008.
- Lorenz, LS.** Living with brain injury: The survivor's view. Poster. American Congress of Rehabilitation Medicine, ACRM-ASNR Joint Educational Conference, Toronto, Ontario Canada, October 15-19, 2008.
- Lorenz, LS.** Discovering a new identity after brain injury: A visual illness narrative. Oral paper. European Health Psychology Society, Bath, England, September 9-12, 2008.
- Lorenz, LS.** Re-establishing a sense of coherence: A typology of brain injury survivor stories. Poster, European Health Psychology Society, Bath, England, September 9-12, 2008
- Lorenz, LS.** Understanding lived experience with brain injury through a survivor's visual illness narrative. Roundtable. Society for the Study of Social Problems, Boston, MA July 31-August 2, 2008.
- Lorenz, LS.** Living with brain injury: The survivor's view. Oral paper. Fourth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 14-17, 2008.
- Lorenz, LS.** Subjectivities of narrative and interaction: Learning from writing about acquired brain injury. Oral paper. Fourth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 14-17, 2008.
- Lorenz, LS.** Using fair process to cross the quality and healthcare chasm: Eliciting the perspective of brain injury survivors. Brandeis Graduate Students' Conference: Metamorphoses, An Interdisciplinary Investigation of Processes of Social Change and Transformation, Brandeis University, April 5, 2008
- Lorenz, LS.** Crossing the quality and health care chasm for rehabilitation from brain injury: Applying fair process to policy development. Poster. 135th Annual Meeting and Exposition, American Public Health Association, Washington, DC, November 3-7, 2007.
- Lorenz, LS.** X-Posing lived experience with brain injury: A photovoice project with long-term survivors. Poster. 135th Annual Meeting and Exposition, American Public Health Association, Washington, DC, November 3-7, 2007.
- Lorenz, LS.** Using fair process to cross the quality and health care chasm: Eliciting the perspective of brain injury survivors. Paper presentation, The Society for the Study of Social Problems, 57th Annual Meeting, New York, NY, August 10-12, 2007.

- Lorenz, LS.** Making visible the invisible: Using photovoice to elicit the perspective of brain injury survivors. Poster presentation, Fifth Biennial Conference of the International Society of Critical Health Psychology, Beverly, MA, July 18-21, 2007
- Lorenz, LS.** Using narrative analysis methods to gain insight into living with brain injury. Oral paper, Fifth Biennial Conference of the International Society of Critical Health Psychology, Beverly, MA, July 18-21, 2007.
- Lorenz, LS.** Making visible the invisible: Using action research to understand living with brain injury. Oral and poster presentation, Annual Research Meeting 2007, AcademyHealth, Orlando, FL, June 3-5, 2007.
- Lorenz, LS.** Living with traumatic brain injury: A narrative analysis of a survivor's photographs and interview. Poster Presentation, Annual Research Meeting 2007, Academy Health, Orlando, FL, June 3-5, 2007.
- Lorenz, LS.** Using fair process to cross the quality and healthcare chasm: Eliciting the perspective of traumatic brain injury survivors. 13th Annual NRSA Trainees Research Conference, US Department of Health and Human Services, Agency for Healthcare Research and Quality, Orlando, FL June 2, 2007.
- Lorenz, LS.** Making visible the invisible: Using photography and narrative to understand living with brain injury. Oral presentation, Rehabilitation Hospital of The Pacific, Honolulu, HI, May 18, 2007.
- Lorenz, LS.** Making visible the invisible: Using photovoice to understand living with brain injury. Oral presentation, 13th Annual Midwest Qualitative Research Conference, University of St. Thomas, School of Education, Minneapolis, MN, April 20-21, 2007.
- Lorenz, LS.** X-Posing lived experience with brain injury: A photovoice project with long-term survivors. Poster, Community Integration of Persons with Traumatic Brain Injury State of the Science 2007, Pentagon City, VA, April 12-13, 2007.
- Lorenz, LS.** Making visible the invisible: Using photovoice to understand living with brain injury. Poster Presentation, 26th Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 22, 2007.
- Lorenz, LS.** Living with traumatic brain injury: Narrative analysis of a survivor's photographs and interview. Poster Presentation, 26th Annual Conference, Brain Injury Association of Massachusetts, Marlborough, MA, March 22, 2007.
- Lorenz, LS.** Living with traumatic brain injury: A narrative analysis of a survivor's photographs and interview. Poster Presentation, State-of-the-Science Symposium on Post-Acute Rehabilitation: Setting a Research Agenda and Developing an Evidence Base for Practice and Public Policy, Crystal City, VA, February 12-13, 2007
- Lorenz, LS.** Living with traumatic brain injury: Narrative analysis of a survivor's perspective. Presentation to the Colloquium on Qualitative Research in Health, Boston, MA, December 13, 2006
- Lorenz, LS.** Photovoice: Speaking with pictures. Guest lecturer for Visual Literacy Course, University of Massachusetts Boston, Professor Domenic Screnci, November 18, 2006-Present.
- Lorenz, LS.** Living with traumatic brain injury: A narrative analysis of a survivor's photographs and interview. Poster Presentation, American Public Health Association, 134th Annual Meeting and Exposition, Poster Presentation, Boston, MA, November 6, 2006
- Lorenz, LS.** Living without connections: Using narrative analysis of photographs and interview text to understand living with traumatic brain injury and facilitators and barriers to recovery from the patient's perspective. Panel Presentation, European Sociological Association, Mid-term Conference, Cardiff, Wales, September 4, 2006
- Lorenz, LS.** Leadership development: Using photography to develop activism and critical thinking skills in youth. Panel Presentation, International Visual Literacy Association Annual Conference, Newport, RI, October 2003

Lorenz, LS. Giving youth a voice in health: Photovoice in a South African township. Panel Presentation, American Public Health, 130th Annual Meeting and Exposition, Philadelphia, PA, November 2002

Lorenz, LS. Girls Inc. Photovoice. Panel Presentation, Family Re-union 11, Nashville, TN, October 2002

Lorenz, LS. Involving South African youth in community health. Poster Presentation, Global Health Council Annual Conference, Washington, DC, May 2002

10. Awards, Grants, and Fellowships

[Return to Index](#)

2016-2017 Research Grant, From the Office of the Provost, Brandeis University, "2016-2017 Research Innovation Awards" (co-PI). For 'Testing Innovative Interventions to Improve Relational Care for People with Chronic Severe Brain Injury'

2014-2015 Grant, Dana Home Foundation, Lexington, MA for "Talking with Pictures: Community Integration of Older Adults with Brain Injury and other Neurological Conditions"

2012 Research and Travel Grant, Center for German and European Studies, Brandeis University

2011 Early Investigator Travel Award, National Institute for Drug Abuse, to attend the Addiction Health Services Research (AHSR) 2011 conference, George Mason University, October 3-5

2010 Best Workshop Award, Annual Conference, Association for Medical Education in Research and Substance Abuse (AMERSA)

David Strauss Memorial Award, American Congress of Rehabilitation, Brain Injury Interdisciplinary Special Interest Group, for poster "Living with brain injury: The survivor's view," 2008

Honorable Mention, Society for the Study of Social Problems, Health Policy and Health Services Division, Graduate Student Paper Award, 2008

Speaker, representing the Ph.D. class, Brandeis University, The Fifty-seventh Commencement Exercises, The Heller School for Social Policy and Management, May 18, 2008

Ruth L. Kirschstein National Research Service Award, Agency for Healthcare Research and Quality, Doctoral Training Fellowship in Health Services Research and Policy Analysis, 2007-2008

Provost's Dissertation Research Award, Brandeis University, May 2007

Dissertation Grant, Heller Alumni Fund, The Heller School for Social Policy and Management, Brandeis University, 2006-2007

Travel Grant, Heller School Alumni Fund, September 2006

Spencer Educational Research Foundation mini-grant, Brandeis University, 2005-2006

Anne Ralen Brown Fellowship, The Heller School for Social Policy and Management, Brandeis University, 2004-2006

Family Strengthening Grant, Annie E. Casey Foundation, for *Photovoice: Girls' Vision; Girls' Voices*, Girls Incorporated, 2002-2003

Career Development Grant, Association of American University Women, 2000-2001

Graduate Student Assembly, UMASS Boston, April 2000

Contributions to Jazz, La Paz, Bolivia

National Recognition Award, Field Representatives, Higher Education, Addison-Wesley Publishing Company, 1979

James Bowdoin Scholar, Bowdoin College, 1976

Cum Laude Society, The Pingree School, 1972

11. Professional Affiliations (key - past and current)

[Return to Index](#)

American Congress of Rehabilitation Medicine

American Public Health Association

American Sociology Association

Brain Injury Association of Massachusetts

Community-Campus Partnerships for Health

Eastern Sociological Society

International Visual Sociology Association

Society for the Study of Social Problems

12. International Living

Abidjan, Ivory Coast: 1981–1983

Lima, Perú: 1983-1987

La Paz, Bolivia: 1987–1989

Conakry, Guinea: 1991–1993

New Delhi, India: 1993–1997



www.lslorenz.com/